

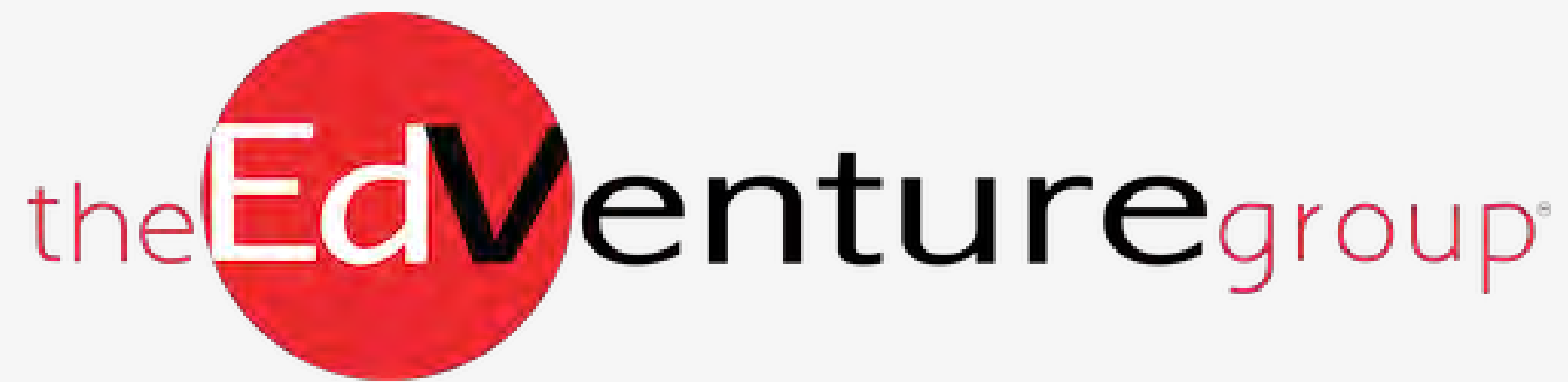


Cohort 3 Planning Session



Let's talk
family engagement.



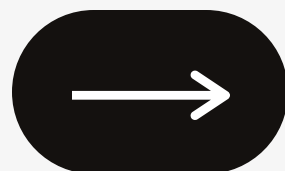


The EdVenture Group is a non-profit headquartered in Morgantown, WV. We create customized solutions to educational challenges through innovation consulting, professional development, and high-quality research and evaluation.

Along with our partners, The EdVenture Group helps schools in West Virginia and the region reimagine what education can be.

About WV FEC

The West Virginia Family Engagement Center



1

5-year grant project funded by the U.S. Department of Education

2

Focused on building stronger family engagement in 100 WV schools

3

Strong partnership with the West Virginia Department of Education

Meet Our Leadership Team



Dr. Lydotta Taylor

President, Project Director



Dr. Meaghan Cochrane

Sr. Education Researcher,
Co-Project Director



Nancy Cline

Coordinator, WVDE Office of
Federal Programs
Co-Project Director

Family Engagement Specialists



Kayla Taylor Benson

Program Manager



Krys Leonard

Program Coordinator



Amber Ravenscroft

Manager of Innovation



Jennifer Wotring

Sr. Program Manager

Introducing Cohort 3

Barbour County:

- Philip Barbour High School Complex, Phillipi Middle School

Clay County:

- Clay County High School

Lewis County:

- Lewis County High School

Logan County:

- Chapmanville Regional High School, Logan Senior High School, Logan Middle School, Man Senior High School, Man Elementary School

Mason County:

- Ashton Elementary School, Hannan High School

Mercer County:

- Bluefield High School, Bluefield Middle School, Montcalm High School, Pikeview High School

Nicholas County:

- Cherry River Elementary School, Richwood High School, Nicholas County High School

Pleasants County:

- St. Marys High School

Preston County:

- Preston High School

Ritchie County:

- Ritchie County High School

Roane County:

- Roane County High School, Spencer Middle School

Webster County:

- Glade Elementary School, Webster County High School



Today's Agenda

1 It All Begins with Data

2 Appreciative Inquiry - Discovery

3 Appreciative Inquiry - Dream

4 Appreciative Inquiry - Design

5 Appreciative Inquiry - Destiny

5 Action Plan & Budget





bit.ly/GladeSprings2021

**Access all session
files digitally
online.**

Correct capitalization
required.



Setting the Stage

Nancy Cline, West Virginia Department of Education

From Parent Involvement **to Family Engagement**

- The latin root of the word "involvement" is “involvere” which means to wrap around, cover or envelop; roll, cause to roll.
- The latin root of the word "engagement" is “engare” which means to make a formal agreement, to contract with; to pledge; an obligation to do something.

Definition

U. S. DEPARTMENT OF EDUCATION

Family Engagement

Family engagement refers to the systematic inclusion of families in activities and programs that promote children's development, learning, and wellness, including the planning, development, and evaluation of such activities, programs, and systems. (2016)

WVDE Family, School, and Community Engagement **Core Beliefs**

1. All parents have dreams for their children and want to see them succeed.
2. All parents have the capacity to support their children's learning.
3. When parents are equipped with accurate, relevant, and timely information, they are properly positioned to partner to support their children's learning.
4. Parents and school staff should be equal partners with support from the community.
5. The responsibility for building positive productive relationships between school and home rests primarily with the school staff, especially school and county leaders.

The Research

Karen Mapp, Steve Constantino, Joyce Epstein

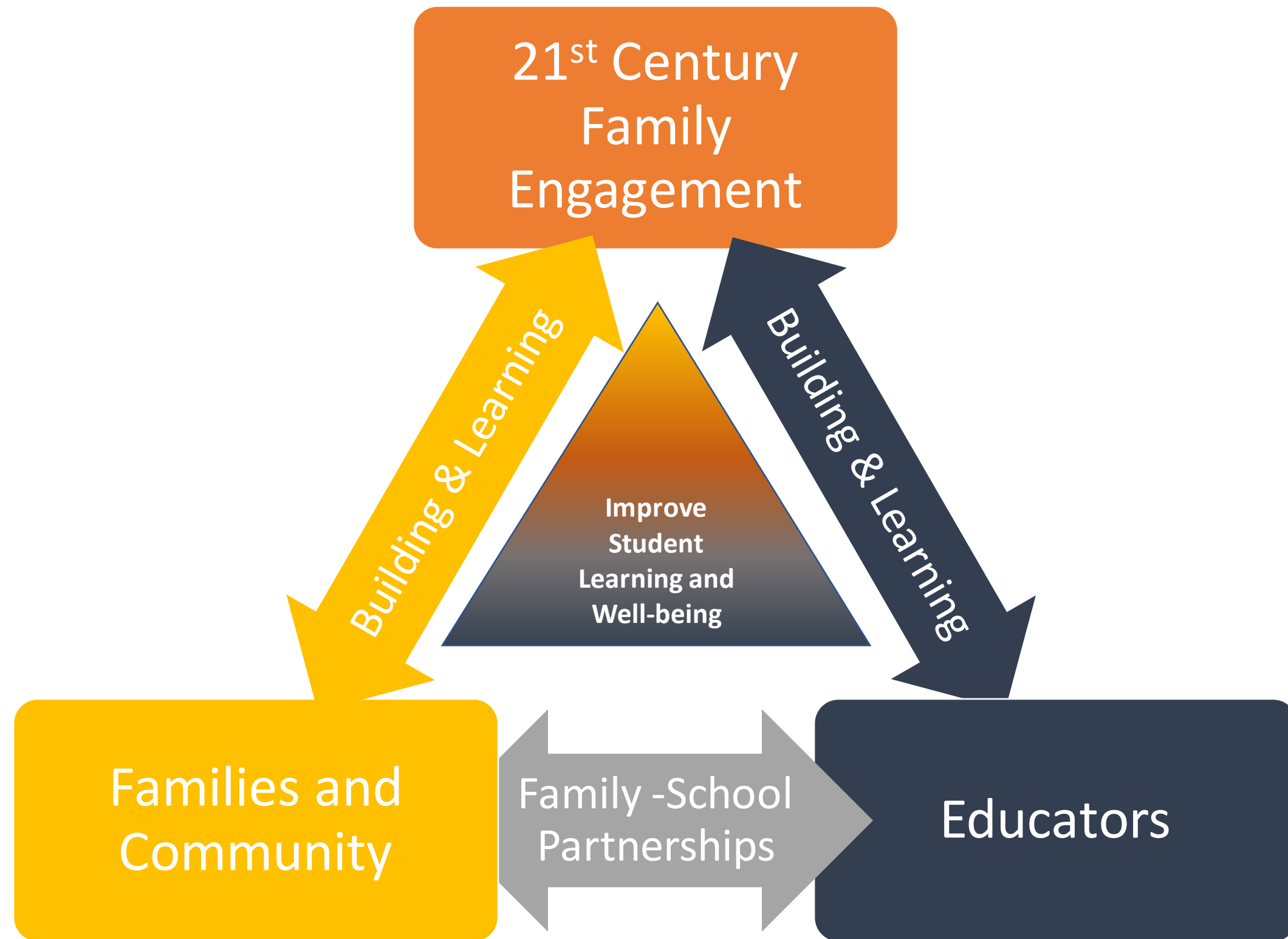
The Dual Capacity-Building Framework for Family-School Partnerships

(Version 2)



Mapp, K. L. & Bergman, E. (2019). Dual capacity-building framework for family-school partnerships (Version 2). Retrieved from: www.dualcapacity.org

WVFEC: Dual Capacity-Building Framework



Joyce Epstein

Six Types of Engagement

Karen Mapp

The Components of Effective
Family Engagement
Programs

Steven Costantino

Five Principles for Engaging
Every Family

All are linked to

Student Learning and Well-Being

THE LAW

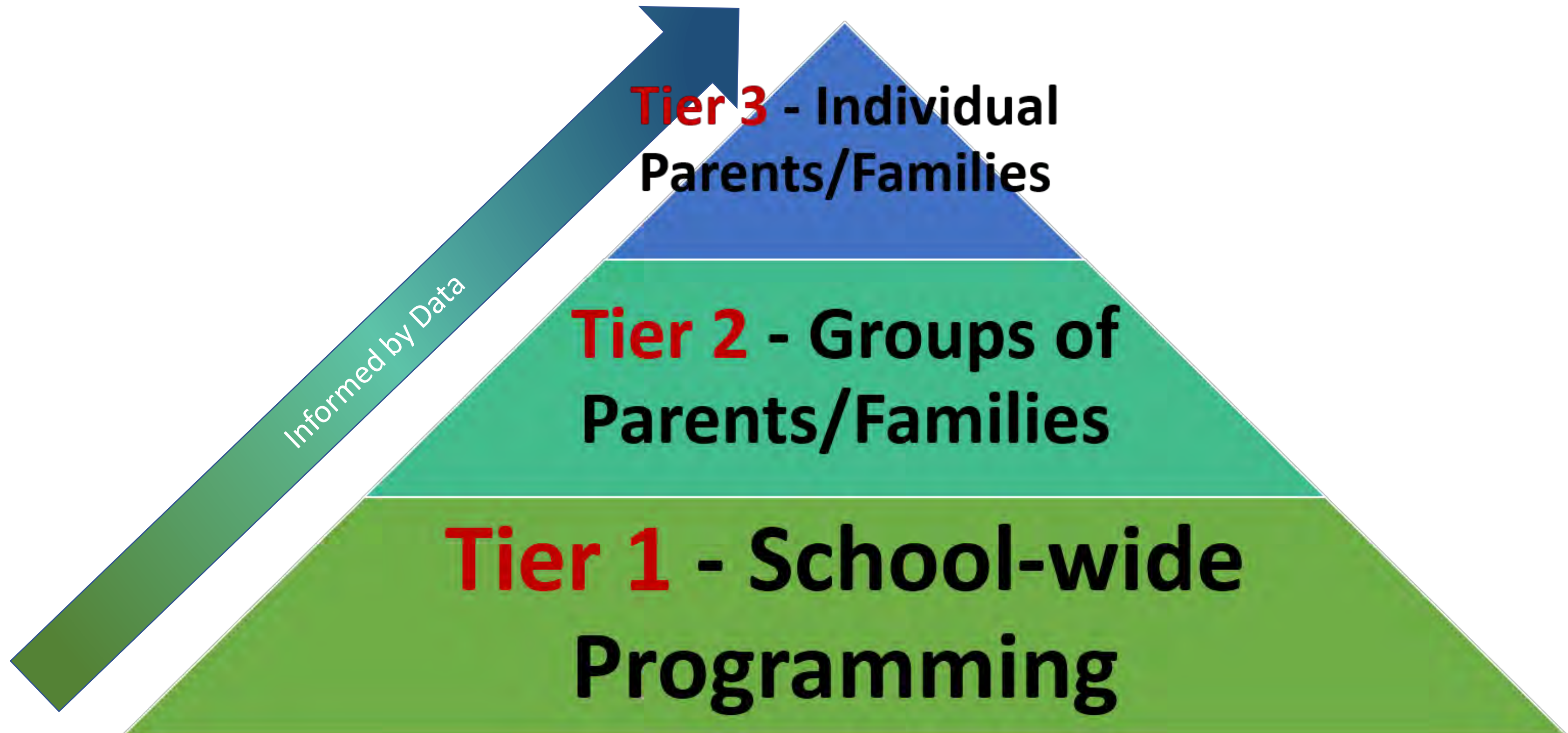
Meaningful FE is embedded in laws that govern our work...

- **(ESSA)** Every Student Succeeds Act 2015
- **(PERKINS V)** Strengthening Career and Technical Education for the 21st Century Act 2018
- **(IDEA)** Individuals with Disabilities Education Act 2004
- **(WIOA)** Workforce Innovation and Opportunity Act 2014
- **SECTION 504** of the Rehabilitation Act of 1973

The Data

It's not how many show up, it's how many show support.

Family Engagement Multi-Tiered System of Support (MTSS)



Informed by Data

Examples of Data Sources

Classrooms

- Assessments (Benchmarks, STAR, PALS, Teacher made)
- Behaviors (Referrals, Anecdotal)
- IEP, 504
- Demographics (family dynamics, ethnicity, SE status)
- Classroom Attendance
- Prior school year data
- Math, Reading Skills

School-wide

- School Attendance
- Teacher Experience and Class Performance
- Staff Attendance
- PBIS
- Past Family Engagement Attendance
- Community Data (New, Displaced, Unemployed Families)
- Leadership Experience and Expertise
- SAT Data
- Indicator 8 Data (Sp. Ed.) and other IDEA reports
- Title 1 Family Engagement Survey Data
- Extra Curricula Activity Attendance

School Data

Smart Goal based on school data

Who are the parents
and what do they
NEED to engage in
reaching this goal?

Each NEED translates
to an action step

By connecting FE to
the goal, you can
measure the success
of your FE efforts

Quantitative and
Qualitative Outcomes

School Data: 6% of 3rd students with IEPs were proficient in Reading

School Goal: By May 2022, 50% of students with IEPs with FSIQ of >70 will be proficient in Reading as measured by the GSA.

Who are those students? What do those parents need to engage in this goal?

Parents need their child's data clearly explained

Parents need resources for practice that flow with family routines

Parents need regular progress updates



Appreciative Inquiry

Defining Appreciative Inquiry

Appreciative Inquiry (n):

“...the study and exploration of what gives life to human systems when they function at their best.”

Appreciate (v):

“...valuing; the act of recognizing the best in people or the world around us; affirming past/present strengths, successes & potentials.”

Inquire (v):

“...the act of exploration and discovery; to ask questions; to be open to seeing new potential.”

4 Basic Personality Types

Which is the appreciative view?

1

“The glass is
half full.”

2

“The glass is
half empty.”

3

“Half full...no!
Wait! Half
empty! No,
half...what was
the question?”

4

“Hey! I didn’t
order water!”

How Appreciative Inquiry Works

- It builds relationships.
- It creates new opportunities to be heard.
- It generates opportunities to dream and share.
- It allows people to choose how to contribute.
- It encourages and enables positivity.

Affirmative Topic Choice

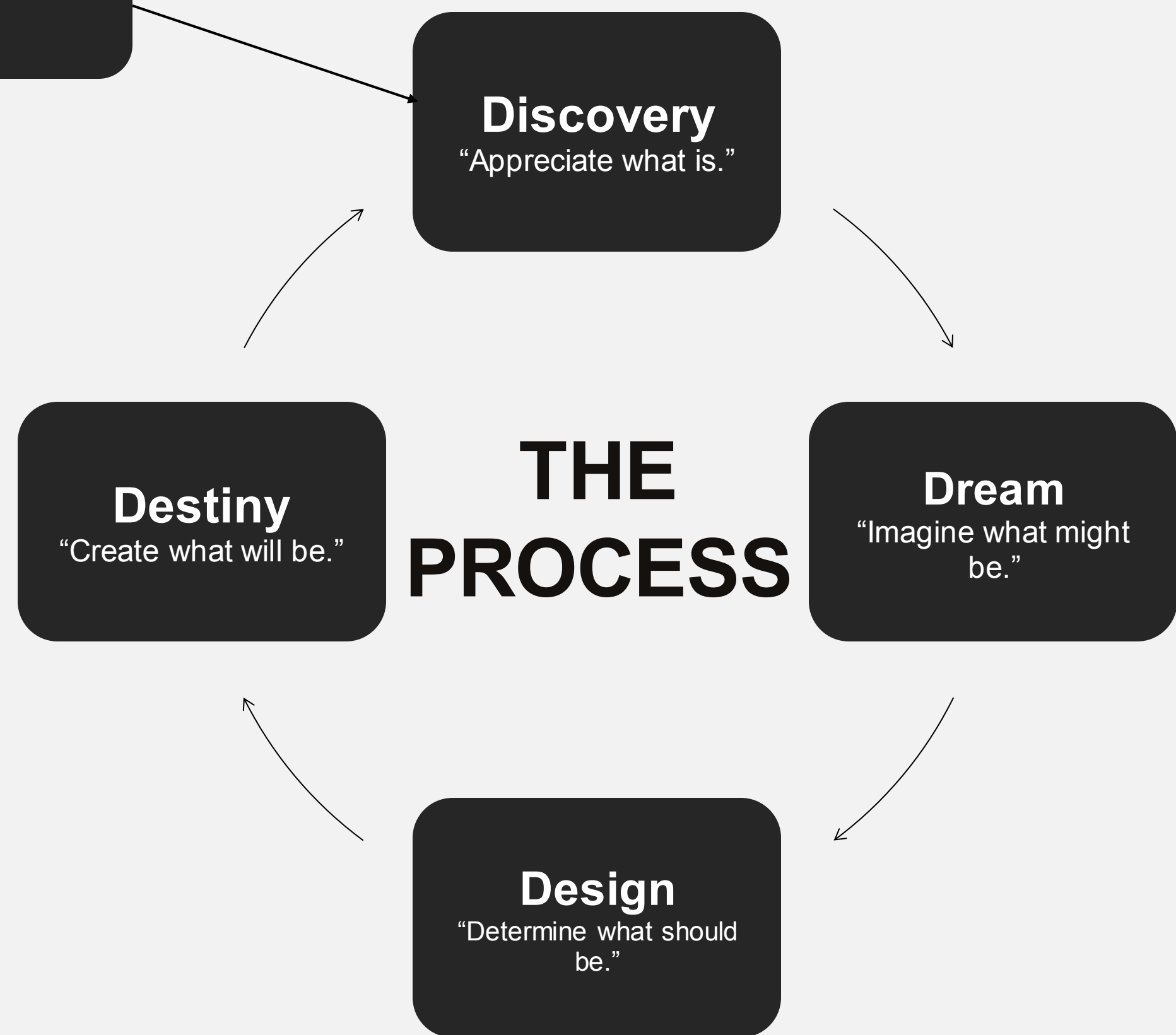
Discovery
“Appreciate what is.”

**THE
PROCESS**

Destiny
“Create what will be.”

Dream
“Imagine what might be.”

Design
“Determine what should be.”



Action Plan

School:

County POC:

Leadership Team:

Primary Family Engagement Goal:

Audience:

Key Activities:

Notes:

Timeline:

Purchases:

Action Plan & Budget Development

Programmatic Budget						
Line Item:	Description of Budget Purchase:	Sample Budget:	School Budget:	Actual Spent:		
Training Booklets & Handouts		\$1,500.00				
Expendable Supplies (Paper, Materials, etc.)		\$1,050.00				
Literacy & Numeracy Enrichment (Games, Tool		\$3,000.00				
Child Care for Events		\$175.00				
Gas Vouchers		\$175.00				
Refreshments (Food/Beverage)		\$750.00				
Speakers		\$500.00				
		\$7,150.00		\$0.00		
Teacher Training Stipends Budget						
Training Event	Date:	# of Teachers	Cost/Teacher	Sample Budget:	School Budget:	Actual Spent:
					\$2,040.00	
Evaluation Incentive Funds						
Line Item:	Description of Budget Purchase:	Sample Budget:	School Budget:			
		\$1,000	1,000			

Framework for Creating A Plan



DISCOVERY

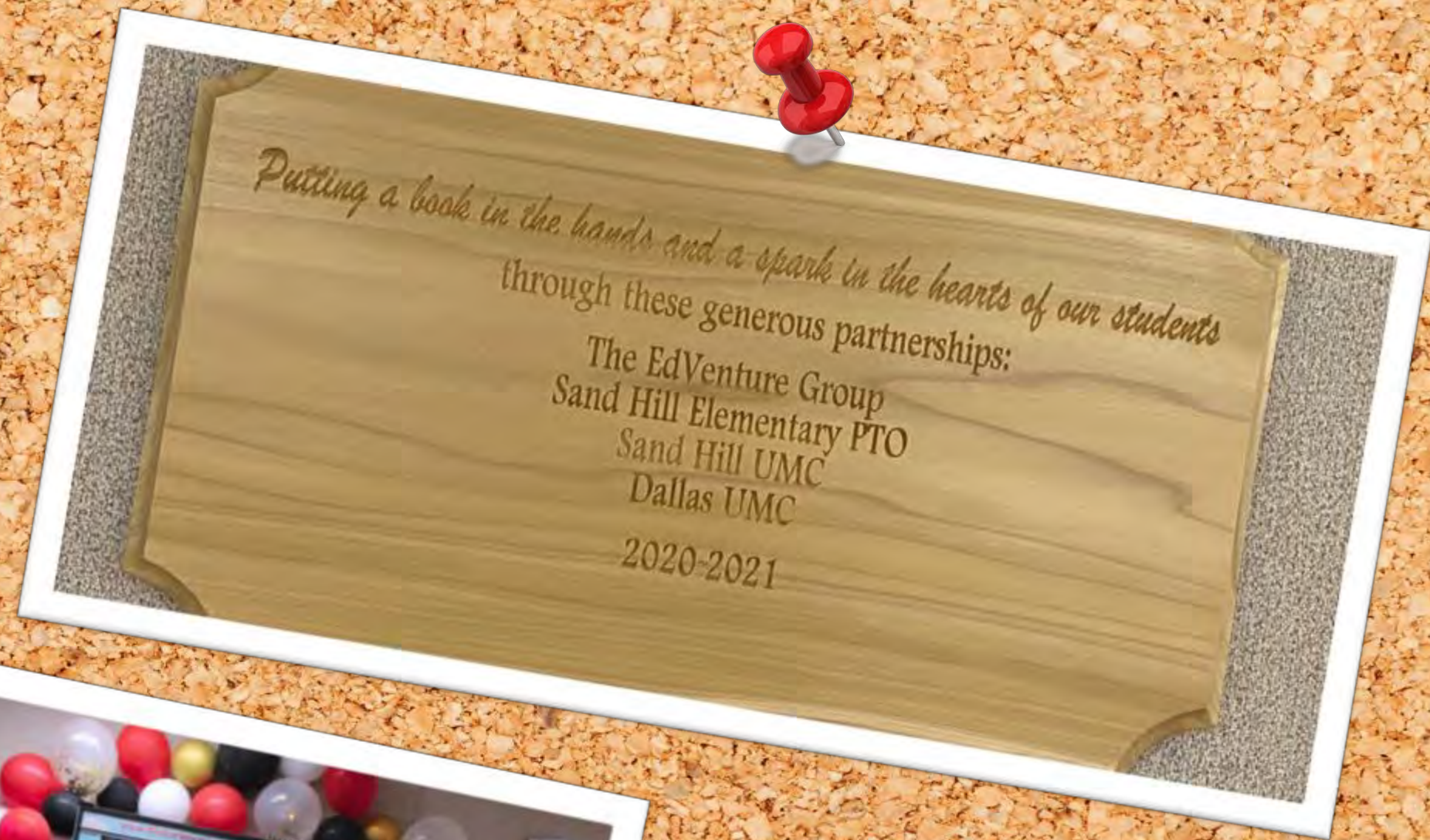
Appreciating

Identify and appreciate the best of “what is”. Every question is positive.

What gives life?

Engagement Exemplar:

Sand Hill Elementary School



Engagement Exemplar:

Cedar Grove Middle School



Engagement Exemplar:

Wayne High School



Engagement Exemplar:

Franklin Elementary Center



Engagement Exemplar:

Independence High School



Engagement Exemplar: Logan Middle School



Framework for Creating A Plan



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DREAM

Envisioning

Imagine and envision the future from grounded examples of the positive past.

What might be?



**Let's grab
some lunch.**

Framework for Creating A Plan



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DESIGN

Co-Constructing

Strategic focus, creating the ideal organization to achieve the dream. Key to sustainability.

What should be?

Framework for Creating A Plan



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What should be?



DESTINY

Sustaining

Beginning of an ongoing creation of appreciative learning culture; collective purpose

How to empower?

Action Plan

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EXPENSE REIMBURSEMENT- The EdVenture Group

Name:		Project to Charge										
Purpose of Travel:		Notes:										
DATE	TIME	CITY/STATE		MILES	AMOUNT	AIR	CAR RENTAL	MEALS	LODGING	OTHER	TOTAL	
		From:										
		To:			120	\$67.20					\$67.20	
		From:										
		To:			25	\$14.00					\$14.00	
		From:										
		To:			14	\$7.84					\$7.84	
		From:										
		To:			127	\$71.12					\$71.12	
		From:										
		To:				\$0.00					\$0.00	
		From:										
		To:				\$0.00					\$0.00	
		From:										
		To:				\$0.00					\$0.00	
						\$160.16	\$0.00	\$0.00	\$0.00	\$0.00	\$160.16	
					Other Expenses						\$0.00	
					Less Cash Advance							
OTHER EXPENSES					<input checked="" type="checkbox"/> Due Employee						\$160.16	
DATE	ITEMS			AMOUNT	Traveler must attach copies of direct billed receipts or invoices, i.e., airline, registration, lodging, etc.							
					\$	-						
I certify that these costs incurred were in connection with my assigned duties, are true, and actual, and do not reflect any costs or expenses reimbursed or to be reimbursed from any other source.												
Traveler's Signature					Approval							Date

Travel Reimbursement Form



Next Steps

- Remember we are your partners.
- Family Engagement Specialist will be in touch.
- We look forward to working with you.
- Thanks for all you do!

Thank you for attending!